



## South Norwood Primary School Accessibility plan 2024-25 Improving Access to the Curriculum



Intended Outcomes/Targets	Strategies	Responsibility	Timescale	Monitoring
Delivery of a broad and balanced curriculum for all.	<ul style="list-style-type: none"> <li>● Deputy Head leads training</li> <li>● Support from Pioneer Academy specialist teachers to implement inclusive curriculum</li> <li>● External agencies support children, including:               <ul style="list-style-type: none"> <li>- Educational Psychology Service</li> <li>- Speech and Language Service</li> <li>- Occupational Therapy Service</li> <li>- Sensory Impairment Service</li> </ul> </li> </ul>	Head Teacher Deputy Head Inclusion Leader	September 2024-ongoing	Head Teacher  Leadership Team
All staff have the skills and understanding to support children with Special Educational Needs and Disabilities (SEND) in the classroom and school environment.	<ul style="list-style-type: none"> <li>● Staff meetings and INSET training provided to all staff.</li> <li>● Inclusion meetings with Class Teacher and SENCO.</li> </ul>	Head Teacher Inclusion Leader	September 2024 - ongoing	Head Teacher  Leadership Team
All staff aware of the accessibility gaps in the curriculum with knowledge of individual needs.	<ul style="list-style-type: none"> <li>● Staff meetings and INSET training provided to all staff.</li> <li>● Inclusion meetings with Class Teacher and Special Educational Needs Coordinator (SENCO)</li> </ul>	Head Teacher Inclusion Leader	September 2024 - ongoing	Head Teacher  Leadership Team
Accessibility to PE – all PE lessons suitably modified to enable all children with SEND/Medical needs to access the PE curriculum, with access to appropriate sports equipment and resources.	<ul style="list-style-type: none"> <li>● Advice from Local Borough Occupational Therapists / Physiotherapists to support individual children with care plans.</li> <li>● PE specialist teacher to modify curriculum to support children.</li> </ul>	Specialist PE Teacher Inclusion Leader	September 2024 - ongoing	Head Teacher  Leadership Team

<p>Differentiated Computing software and resources are used to support learning of all children with SEND</p>	<ul style="list-style-type: none"> <li>• SEND assisted Software linked to the new National Curriculum is purchased and used in computing and across all lessons.</li> <li>• Pioneer Academy Computing specialist teachers in advisory capacity.</li> </ul>	<p>Deputy Head Inclusion Leader Computing specialist teacher</p>	<p>September 2024 Ongoing</p>	<p>Head Teacher Leadership Team</p>
<p>Classroom organisation – classrooms promote the participation and independence of all children.</p>	<ul style="list-style-type: none"> <li>• Assess the needs of the children in each class and provide equipment as needed e.g. coloured reading overlays / pencil grips / writing slopes / sit and move cushion.</li> </ul>	<p>Inclusion Leader Class Teacher</p>	<p>September 2024 - ongoing</p>	<p>Head Teacher Leadership Team</p>
<p>Educational Visits – all children are able to take part in educational visits and</p>	<ul style="list-style-type: none"> <li>• Risk assessments completed by teachers / EVC coordinator.</li> <li>• Venues investigated which have accessibility for all children.</li> <li>• Needs of children with SEND incorporated into planning process.</li> </ul>	<p>Educational visits Coordinator (EVC) Inclusion Leader</p>	<p>September 2024 - ongoing</p>	<p>Head Teacher Leadership Team</p>